## College Park Elementary Third Grade Outreach Learning

DATE: April 27-May 1

| Please watch how to HELP Mrs. Whitlock <br> Message from Mrs. Greenwood <br> Message from Mr. Rutherford <br> Message from Nurse Prock | Who is this MYYTERY REEADEER? |
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| Hello Parents! | Who is this MYSTERY READER? |

Enrichment Choose any activity.
> Create a sculpture. The possibilities are endless! You can use paper, play dough (you can make play dough using flour, just find a recipe online), mud and leaves, orclay. Use Google to research ideas!
> Create a sidewalk chalk obstacle course.
> Make bird feeders. See the three links below forideas.
Website 1, YouTube, Milk Carton Feeder Ideas
> Make puffy chalk paint with ingredients you have at home.
$\checkmark$ See the Houston Zoo in your house! Watch videos and leam about different animals.
$\checkmark$ Using Google Chrome, practice your typing skills by cup-stacking on abcya.com. There are ma ny more typing ga mes available on their site, too!
$\checkmark$ PebbleGo is a great resource for extra leaming and research forstudents. See page 4 forlog-on information.
Specials: Be sure to check the Specials lesson plans from Mrs. Samm and Coach Jackson. Be creative, stay active. ; Welcome to May!

| Reading - Language Arts - Composition | Mathematics |
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| Objective(s): The student will read independently for a sustained a mount of time TEKS 3.4, 3.5. The students will identify pronouns in a given selection 3.11D. The student will identify and practice using commasand revise selected sentencesto indicate correct use of commas TEKS 3.11D. <br> EIPS: 1B, 2D, 4G, 4H, 4I <br> Weekly Activities: <br> Reading <br> - Read any books on the Epic website. Be sure to read something you enjoy each day for $\mathbf{3 0}$ minutes. There will not be a grade for AR this week. <br> - See Social Studies. We are combining reading and social studies this week. We will mark the grades in both subjects. <br> Language Arts <br> [ Study Isla nd: Pronouns <br> Composition <br> - Flocabulary: Commas <br> > Watch the video. That's it, just watch the video. You will find it helpful. :) <br> - Study Island: Punctuation <br> Assessments Due: <br> - ARquiz a ny $3^{\text {rd }}$ Grade appropriate level book. <br> - Study Island: Pronouns <br> - Study Island: Punctuation <br> - Studies Weekly: Week 26-Art | Objective(s): <br> The student can solve one-step and two-step problems involving multiplic ation and division within 100 using strategies based on objects; pictorial models, including a rrays, area models, and equal groups; properties of operations; or recall of facts. TEKS 3.4K <br> EPS: 2F, 4D <br> Weekly Activities: <br> - This week the student will review one-step multiplication and division word problems. Studentsmake sure you go through the lesson on Study Island and read the problemscarefully. <br> Study Island Math Lesson: 1 Step Multiplication/Division <br> $\square$ Practice multiplication facts for $\mathbf{2 5}$ minutes daily. You may use flashcardsorwatch videos on Flocabulary. <br> Assessment(s): <br> - Study Island Math Lesson: 1 Step Multiplication/Division |


| Science | Social Studies |
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| Objective(s): The students will use Floc abula ry to complete the video and quizabout parts of a plant. <br> TEKS: b.2.A, b.2.B, b.2.F, b.4, b.9.A, b.9.B, b.9.C, b.9.C, b.10.A, b.10.B <br> ELPS: 4.1 <br> Weekly Activities: <br> - Watch the Flocabulary video on Parts of a plant. <br> - Take the quiz. <br> Assessment(s): <br> - Flocabulary - Parts of a Plant (video, quiz) | Objective(s): The students will use Social Studies Weekly to read about Art. <br> TEKS: b.12.A, b.12.B, b.15.A, b.15.B, b.16.B, b.17.A, b.17.B, b.17.C, b.17.E, b.18.A, b.18.B, b.18.C, b.1.A, b.3.A, b.3.c, b.8.A <br> ELPS: 4.1 <br> Weekly Activities: <br> Studies Weekly <br> From the Clever website, find the Studies Weekly tab. <br> - Click on the 4th newspaper ic on (labeled Third Grade - "Texas Community Studies Weekly") <br> [ Read the Week 26 newspaper "Art" <br> $\square$ Click Take Test on left side of the page under the list of artic les in a new tab (so you have use the newspaper as you take the test) <br> Assessment(s): <br> - Read Week 26 Newspaper <br> - Take "Test" on Week 26 Newspaper |


| Contact Information | Login Information |
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| Mrs. Ali <br> Aliz@Lpisd.org <br> Office Hours: 11am-4pm <br> Mrs. Barker <br> Barkeri@pisd.org <br> Office Hours: Anytime <br> Ms. Pearson <br> Pearsonv@pisd.org <br> Office Hours-11am-3pm <br> Mrs. Momin (Reading Interventionist) <br> Mominz@Lpisd.org <br> Mrs. Weldon (Special Education) <br> Weldona@pisd.org <br> Mrs. Vasquez (Interventionist) <br> Vasquezk@lpisd.org | Clever- <br> Study Island, Floc a bula ry, Rena issa nce Place (AR), Studies Weekly (Social Studies) <br> Usemame: lastna me.firstna me <br> Password: Iplunch\# <br> Brainpop J $\mathrm{r}_{\mathrm{r}}$ <br> Usemame: c pelpisd <br> Password: Ipisd <br> PebbleGo <br> Usemame: engaged <br> Password: leaming <br> Renaissance Place (ARquizzes) - <br> Found on the Student tab of the lpisd.org website <br> Do not take the Vocabulary Quiz, only the Reading <br> Quiz is necessary. <br> Usemame: lastna me.firstna me <br> Password: Iplunch\# <br> **If you search for a book using the quiz number (in lesson |

